



STAFF DEVELOPMENT – PBIS

Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional and academic success. This prevention-oriented method trains school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (c) maximize academic and social behavior outcomes for students.

PBIS is based on principles of applied behavior analysis and the prevention approach and values of positive behavior support. This framework helps school personnel to support the success of all students. Participants in the PBIS Training Program will learn to establish organizational supports that give school personnel the capacity to use effective interventions accurately and successfully at the school, district, and state levels. These supports include team-based leadership, data-based decision-making, continuous monitoring of student behavior, regular universal screening, and effective on-going professional development.

PBIS LEVEL 1 REVIEW

Course Length: Customizable

Audience: Campus Staff, PBIS Team Members

Objective: Participants will review information and systems for promoting positive behavior on their campus.

Designed to review the over-arching philosophy for the schoolwide system, the rationale of active supervision, key components of classroom management, data-based decision making, and the implementation/reinforcement of the school matrix/motto, along with exchanging ideas and tools from other campuses.

PBIS LEVEL 1 TRAINING

Course Length: Customizable

Audience: Campus Staff, PBIS Team Members

Objective: Participants will examine information and systems for promoting positive behavior on their campus.

Designed to inform the over-arching philosophy for the school wide system, the rationale of active supervision, key components of classroom management, data-based decision making, the implementation/reinforcement of the school matrix/motto, along with exchanging ideas and tools from other campuses.

PBIS LEVEL 1: SHARE SESSION

Course Length: 14 Hours

Audience: Campus Staff, PBIS Team Members

Objective: Participants share successes and/or problem solve, activities, ideas, and strategies from their campus.

PBIS Campuses will have the opportunity to share activities, strategies and implementation ideas with other PBIS Campuses. PBIS staff members will be able to share activities, strategies and ideas to assist in visualizing the campus and district goals of PBIS.

PBIS LEVEL 2 SHARE SESSION

Course Length: 2 Hours

Audience: Campus Staff, PBIS Team Members

Objective: Participants share successes and/or problem solve, activities, ideas, and strategies from their campus.

PBIS Level 2 Campuses will have the opportunity to share activities, strategies and implementation ideas with other PBIS Level 2 Campuses. PBIS staff members will be able to share activities, strategies and ideas to assist in visualizing the campus and district goals of PBIS Level 2.

PBIS LEVEL 2 TRAINING

Course Length: 2 Hours

Audience: Campus Staff, PBIS Team Members

Objective: Participants will learn strategies and structures for working with students needing more behavioral support.

Designed to inform/review members of campus team on individual student research-based behavior systems to assist in reshaping student behavior. Campus teams will learn how to match behavior interventions with the student need, and focus upon systems which support the behavioral change.

BULLYING AWARENESS

Course Length: 20 Minutes (per module)

Audience: Teachers, Administrators, Paraprofessionals

Objective: Participants will learn strategies to effectively support students in regards to bullying.

This course is designed to build awareness and provide strategies for educators to address the issue of bullying. Review of the Student Code of Conduct definition of bullying, and prevention strategies to guide educators in providing support for students. Choose from 3 separate modules for: (1) Physical, (2) Verbal, and (3) Cyber-Bullying.

DATA TRAINING

Course Length: 2 Hours

Audience: Campus PBIS Data Liaisons, Campus Administrators, Teacher Leaders

Objective: Participants will learn the process and procedures for imputing data to be shared on their campus.

Campus PBIS Data Liaisons and Campus Administrators and Teacher Leaders will have the opportunity to learn how to problem-solve, create actions plan and follow-up, from their data results.

Mindfulness Training

Course Length: Customizable – Online or Onsite Training

Audience: Teachers, Paraprofessionals, Administrators

Objective: Participants will learn the basics of mindfulness.

This course covers current scientific research on mindfulness and the brain, emotion regulation, and compassion. Schools who have implemented mindfulness techniques have experienced 50-70% reduction in office referrals. Review the basics of mindfulness, including: techniques for meeting and navigating intense emotions; practices that cultivate positive states of mind; the role mindfulness plays in communication and interaction; and support for developing a daily sitting practice.

POSITIVE PRAISE 5:1

Course Length: 2 Hours

Audience: Teachers, Paraprofessionals, Administrators

Objective: Participants will learn how to increase the use of positive praise and interactions within the classroom setting.

This course is designed to assist the classroom teacher/paraprofessional in increasing the use of positive praise and interactions within the classroom setting in order to increase student performance and accountability in reference to behavior and academics.

SOCIAL SKILLS 101

Course Length: 2 Hours

Audience: Teachers, Paraprofessionals, Administrators

Objective: Participants will learn easy ways to incorporate social skills instruction into their daily academic lessons.

This course will teach participants ways to reinforce students for using proper social skills in the classroom, hallways, large group, recess and cafeteria.

THE DO'S AND DON'TS OF CONTRACTING

Course Length: 2 Hours

Audience: Teachers, Paraprofessionals, Administrators

Objective: Participants will learn the basics of developing behavior contracts with their students.

This course will address with which students to use contracts, how to determine if it is time to start a contract, what type of contract is best for each student, how long to use the contract and finally, how to begin fading the contract.

THE FOUR RELATIONSHIPS

Course Length: 2 Hours

Audience: Teachers, Paraprofessionals, Administrators

Objective: Participants will learn strategies to build and leverage relationships in the area of student to teacher, student to student, student to curriculum and student to self.

The Four Relationships are based around the work of Eric Jenson, providing teachers the tools and strategies to assist students in building relationships in four key areas of academics and behavior.

WHY DO THEY DO THAT?

Course Length: 2 Hours

Audience: Teachers, Paraprofessionals, Administrators

Objective: Participants will examine specific strategies for dealing with difficult student behaviors.

This course is designed to assist teachers in understanding the goals of student behavior, turning reactive practices into proactive strategies to decrease misbehaviors in the classroom.

WILL YOU BE THAT TEACHER?

Course Length: 2 Hours

Audience: New Teachers to MTSS

Objective: Participants will learn strategies and practices to assist in the smooth opening of the school year, and the process and procedures for daily operation of their campus site.

Teachers new to MTSS will be receiving classroom management training from representatives from their campus. Lead Mentors and Highly Qualified teachers will be mentoring with new campus personnel.