

## STAFF DEVELOPMENT – RESTORATIVE JUSTICE



Restorative Justice Professional Development Training is based on the idea that restorative justice practices can be used in schools to create a culture of care. Research shows that nurturing relationships between teachers and students promote the student's positive experience of schooling and reduce disciplinary issues in the classroom.

Participants will come away with a thorough introduction to restorative justice, restorative discipline, and how the language, skills and processes fit into a school's overall mission of creating caring climates based on respect, responsibility, and repair of harm. Participants will learn the difference between restorative and retributive (or punitive) justice.



This program features courses that have been specifically designed for classroom teachers and school administrators. Following an introductory training in the basic principles of restorative justice, participants will learn practical restorative techniques they can implement in the classroom — such as connection circles, using affective statements, restorative conversations, restorative agreement meetings, and curriculum integration strategies. Participants will come away with a specific plan of action for their classroom and their school.

### CREATING A SUCCESSFUL CLASSROOM

**Course Length:** Weekly Online Course with Trainer

**Audience:** Staff Certified Course

**Objective:** Empower staff build relationships with staff and students with PBIS.

Understanding the Importance of developing effective classroom management skills and strategies. Building relationships, supportive classroom structure, anti-bullying and diffusing behavior: redirecting for success.

### CREATING RESTORATIVE CLASSROOMS

**Course Length:** 14 Hours

**Audience:** Teachers with 3-5 yrs experience, Paraprofessionals, Administrators

**Objective:** Participants will examine research-based restorative classroom management strategies.

This course is designed to enhance the skills and strategies of teachers in the classroom, in regards to understanding the importance relationships, proactive classroom strategies, positive student support, and problem solving for low level classroom behavior. Research and best practices have been collected from Boys Town, Capturing Kids Hearts, Eric Jenson, Randy Sprick, Harry Wong and Fred Jones.

### CREATING RESTORATIVE CLASSROOMS: THE 9 ESSENTIALS

**Course Length:** 7 Hours

**Audience:** Teachers with 0-3 yrs experience, Teachers in need of assistance, Struggling teachers, Paraprofessionals, Administrators

**Objective:** Participants will examine the nine foundational component of classroom management.

Participants are provided the nine foundational components of classroom management and additional relationship building strategies. Each of the nine components is built from the restorative platform of quality instruction. The foundational components taught are environment, attitude, with-it-ness, organization, rules, procedures, transitions, collaboration and redirection of behaviors.

### CREATING RESTORATIVE CLASSROOMS: ADMINISTRATORS

**Course Length:** 7 Hours

**Audience:** Campus Administrators

**Objective:** Administrators will learn skills and strategies to effectively support teachers in the area of Restorative Discipline and Classroom Management.

This course is designed to enhance the skills and strategies of campus administrators in supporting and coaching teachers in restorative practices and strategies as well as, relationship building. Participants will enhance their knowledge of interacting restoratively with students, parents and staff.

## **BULLYING AWARENESS — MODULE 1 (PHYSICAL)**

**Course Length:** 20 Minutes

**Audience:** Teachers, Administrators, Paraprofessionals

**Objective:** Participants will learn strategies to effectively support students in regards to physical bullying.

This course is designed to build awareness and provide strategies for educators to address the issue of physical bullying. Review of the Student Code of Conduct definition of bullying, and prevention strategies to guide educators in providing support for students.

## **BULLYING AWARENESS — MODULE 2 (VERBAL)**

**Course Length:** 20 Minutes

**Audience:** Teachers, Administrators, Paraprofessionals

**Objective:** Participants will learn strategies to effectively support students in regards to verbal bullying.

This course is designed to build awareness and provide strategies for educators to address the issue of verbal bullying. Review of the Student Code of Conduct definition of bullying, and prevention strategies to guide educators in providing support for students.

## **BULLYING AWARENESS — MODULE 3 (CYBER-BULLYING)**

**Course Length:** 20 Minutes

**Audience:** Teachers, Administrators, Paraprofessionals

**Objective:** Participants will learn strategies to effectively support students in regards to cyber-bullying.

This course is designed to build awareness and provide strategies for educators to address the issue of cyber-bullying. Review of the Student Code of Conduct definition of bullying, and prevention strategies to guide educators in providing support for students.

## **CHAMPs VIDEO SERIES**

**Course Length:** 4 Hours

**Audience:** Teachers, Administrators, Paraprofessionals

**Objective:** Participants will be exposed to strategies that increase student and participation through motivating instruction.

In this video series, Dr. Randy Sprick shares variety of motivational systems which assist educators in understanding why misbehaviors occur, and correction procedures to address the misbehavior.

## **EXAMINING ADULT BEHAVIORS**

**Course Length:** 2 Hours

**Audience:** Teachers, Administrators, Paraprofessionals

**Objective:** Participants will be provided strategies to enhance appropriate restorative interactions with students in a variety of situations.

Provides tools for interacting and communicating with students, colleagues, and parents, centering on the quality components of communication, which include, listening, body language, voice tone, facial expression, along with understanding the message.

## **DEFUSING STUDENT AGGRESSION**

**Course Length:** 2 Hours

**Audience:** Teachers, Administrators, Paraprofessionals

**Objective:** Participants will learn strategies and vocabulary to assist in de-escalating students when they are anxious, frustrated or upset.

This course examines nine effective strategies to diffuse student aggression before it escalates.

## **FRED JONES: TOOLS FOR TEACHING VIDEO SERIES**

**Course Length:** 6 Hours

**Audience:** Teachers, Administrators, Paraprofessionals

**Objective:** Participants will explore various strategies/techniques in creating independent learners in the classroom.

A video series course presented by Dr. Fred Jones, a clinical psychologist. Dr. Jones shares information about strategies for setting limits to reduce disruptions, producing responsible behavior, and turning problem behavior around.

## **GETTING WHAT YOU WANT**

**Course Length:** 2 Hours

**Audience:** Teachers, Administrators, Paraprofessionals

**Objective:** Participants will acquire an understanding in how to build techniques and strategies that increase student participation and engagement.

This course will focus on three areas of management/instruction — identifying, clarifying and emphasizing (procedures, directions, and instruction).

## **MISSION IMPOSSIBLE: MAKING TEAMWORK WORK**

**Course Length:** 2 Hours

**Audience:** Teachers, Campus Leadership, Grade Level Teams, Content Departments

**Objective:** Participants will collaborate in teams to produce projects that explore the functions of behavior.

This interactive course uses a rubric/organizer as a model to manage teamwork.

## **NEW TEACHER: SHARE SESSION**

**Course Length:** 2 Hours

**Audience:** New Teachers to MTSS

**Objective:** Participants will share with each other their successes and challenges; will problem-solve situations to assist in professional growth as a classroom manager.

New teachers will have the opportunity to share experiences and challenges with being a new teacher in MTSS teachers will be given strategies and techniques to assist in the area of classroom management.